

# Diversity in Curriculum and Teaching

Sofia University is committed to diversifying its faculty, staff, and student body. We are committed to promoting diversity in our curriculum, educational policies, administrative policies, and teaching methods. This commitment to diversity further implicates the University to promote mindful consideration and development of organizational structures, policies, and values in order to promote participation. Diversity in this context refers to people of any race, color, religion, national origin, ethnic origin, gender, age, disability, or sexual orientation.

Across the curriculum and as appropriate to particular classes, Sofia's faculty is expected to present and make available to student theories and scholarly works relevant to the degree program that represent a wide range of viewpoints, consideration of perspectives from diverse authors, researchers, and practitioners. This commitment encompasses, but is not limited to, class presentations, required readings, reading lists, guest speakers, and other instructional materials.

Faculty are also asked to strive to teach in a manner that renders class presentations and instructional materials more broadly relevant to its diverse student constituency. Individual classes may be devoted to a particular school of thought or framework, but ideally will be contextualized and critiqued from a variety of theoretical and cultural perspectives.